

Parent Engagement Session: Gifted & Talented Screening & Identification



Division of Exceptional Student Education

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DPSCD'S Javits Gifted & Talented Grant Award Partnership Team

DPSCD was awarded the prestigious and very competitive Jacob K. Javits Gifted and Talented Education Grant in Sept. 2022 by the U.S. Department of Education.

The Office of Exceptional Student Education is working in partnership with our Javits Grant Principal Investigators to build an equitable Gifted and Talented Education program in DPSCD

Primary Grant Investigators

Chandra Floyd, Ph.D., *Kennesaw State University*

Kelly Margot, Ph.D., *Grand Valley State University*

Sarah Miller, *Javits Grant Project Manager*





Students Rise. We All Rise.

DPSCD is one of the few districts in the state of Michigan offering gifted services.





Overview of Process in 22-23

- DPSCD is expanding identification of gifted and talented students
- This process is starting in four focus schools: Munger, Bates, FLICS & Golightly
- We have spent the entire 22-23 school year developing a process that is equitable for Detroit
- This year students in 2nd, 3rd, and 4th grade will be assessed; next school year students in 3rd, 4th and 5th grades will be served





A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment.

Characteristics of GT Learners

The brains of gifted individuals are developing differently from their typically developing peers. This leads to strong abilities to:

- Generalize
- Synthesize
- Reason abstractly
- Create analogies for quicker, long-term information processing and rapid recall

Complex thought processing, memory, and recall allow for:

- Accelerated pace
- Study in depth
- Solving problems

High curiosity leads to:

- Designing new solutions
- Inventing new strategies for learning
- Asking questions

Note: Gifted students differ widely from one another. These characteristics, therefore, are not all inclusive or true about all gifted learners, but rather a starting point of reference for teachers.

(Clark, 2013; Councill & Fiedler, 2017, Tetreault, 2020).)



Identification Process:

- Phase I - All students in 2nd, 3rd and 4th grades were looked at by a team to recommend (based on school level data) which students be moved on for closer examination (Phase II)
- Phase II - Parent and teacher rating forms are being collected
- Final determinations will be made by a school team by mid June
- More information will be available in the Fall about the kind of services that will be available for identified students





Important Considerations:

- Only grades 2, 3, and 4 were identified this year at the four focus schools (Bates, FLICS, Golightly, & Munger)
- A team of faculty and staff at each school reviewed available data using an equity-centered lens
- Next Opportunity for GATE Identification: In Spring 2024, we 🙌 will open a window for nominations



How can I get more information and support my gifted child?

The district has contracted with Dr. Joy Lawson Davis to create videos that will help families understand their gifted learner.

Dr. Jaime Castellano will be here on June 27th in SW Detroit to speak with parents, particularly gifted English Language Learners

Q&A





G.A.T.E. Parent Advisory Committee



- ✓ Virtual & In-Person Meetings
- ✓ Book Studies
- ✓ Parent Engagement Sessions, & more!

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Encouraging parent and guardian participation and input with monthly meetings. Families will receive support, updates, and work with key stakeholders to make decisions and recommendations regarding GATE.

